

## Feedback

Provide emotional support for children who are trying out new or difficult experiences.		<i>"That's right ..... Push it down hard".</i>
Redirect children if they are moving off course.		<i>"How is the electricity stored in the battery going to reach the propeller?".</i>
Have high expectations of children's capabilities and not limit their horizons.		Listen to a child's plans and work alongside as a facilitator.
Give constructive comment.		<i>"It might help if you aim the ball at the square on the board .. it may bounce back into the net".</i>
Encourage self-analysis and evaluation.		<i>"How did you make the wheel turn faster?".</i>
Give verbal commentary.		<i>"Then a blue one ... then a yellow one ... then a blue one &amp; then a yellow one".</i>
Draw on children's memory of past events / experiences.		<i>"Do you remember when we went to the train station?".</i>