

## "Stepped" Approach

Support the child to see the whole picture.		Talk about / demonstrate the end product and complete the activity together if necessary.
Break the task into several achievable stages.		<i>"Now push the needle down through the material".</i>
Partner child	Change Photo	<i>"I think we need to move the cursor over to the tree next".</i>
Alter the complexity of challenges.		Offer challenges that are only slightly ahead of current capabilities and encourage the child to complete these independently.
Moderate the pace of challenge as appropriate.		Ensure that children have time to consolidate existing experiences as well as access to exciting new challenges.