

Early Years Pupil Premium Expenditure Report 2017 - 2018

Number of children and early years pupil premium grant (EYPP) received							
<p>Total number of children on roll</p> <p>Autumn 2017 AM: 43 per session + 8 fte in the Special Support Centre PM: 43 per session + 6fte in the Special Support Centre</p> <p>Spring AM: 59 per session + 8 fte in the Special Support Centre PM: 64 per session + 6fte in the Special Support Centre</p> <p>Summer AM: 79 per session + 8 fte in the Special Support Centre PM: 86 per session + 7fte in the Special Support Centre</p>							
Total number of looked after children (CLA) 0							
<p>Total number of children eligible for EYPP</p> <p>Autumn 2017: 12 children Spring 2018: 12 children Summer 2018: 11 children</p>							
<p>Total amount of EYPP received:</p> <p>Autumn 2017: £1,335.60 Spring 2018: £1,144.80 Summer 2018: £1,049.40</p>							
Performance of children in receipt of EYPP who are transitioning to Primary School							
<p>All of the 12 children entitled to EYPP are transitioning to primary school at the end of this term.</p>	<p>Personal Social & Emotional:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px 0;">making relationships =71.4%</td> <td style="text-align: right; padding: 2px 0;">Exceeding: 14.3%</td> </tr> <tr> <td style="padding: 2px 0;">self-confidence & self-awareness = 71.4%</td> <td style="text-align: right; padding: 2px 0;">Exceeding: 14.3%</td> </tr> <tr> <td style="padding: 2px 0;">managing feelings & behaviour = 71.4%</td> <td style="text-align: right; padding: 2px 0;">Exceeding: 14.3%</td> </tr> </table>	making relationships =71.4%	Exceeding: 14.3%	self-confidence & self-awareness = 71.4%	Exceeding: 14.3%	managing feelings & behaviour = 71.4%	Exceeding: 14.3%
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<p>The column opposite shows the % of the children who are leaving Nursery School who were at age-related or exceeding expectations in the prime areas at the end of the year.</p> <p>Two of the children in this group are still showing some delay in their development across the curriculum. Both children receive support from the SSC and enhanced inclusion funding to further support their needs. One child is above in seven areas of the curriculum.</p>	<p>Communication & Language: listening & attention = 71.4% Exceeding: 14.3% understanding = 71.4% Exceeding: 14.3% speaking = 57.1% Exceeding: 14.3%</p> <p>Physical Development: moving & handling = 71.4% Exceeding: 14.3% health & self-care = 85.7% Exceeding: 0%</p>
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Record of EYPP spending

Item/project	Objective	Expected Outcome
Target children eligible for EYPP to access relevant small group interventions as described in the EYPP Policy.	<p>Identify specific areas where children accessing EYPP are working below age related expectations to improve outcomes.</p> <p>Narrow / close the gap between children who access EYPP and those who are not eligible.</p> <p>Enhanced levels of support for identified children during session times.</p>	<p>Attainment gap narrowed so that children who are eligible for EYPP achieve at or above age related expectations in all areas of the curriculum.</p> <p>Children with recognised SEND and / or who attend the SSC will achieve at levels identified in his/her Individual Plan.</p> <p>Attainment gap narrowed in PSE, especially Managing Feelings and Behaviour and Making Relationships.</p>

Total EYPP received	£3,529.80	Total EYPP expenditure	£ 3,529.80	EYPP remaining	£ 0
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