

## **Nursery Development Plan Headlines**

### **Premises and Garden Developments**

Objective:

- Ensure that the environment remains a beautiful space that inspires and contributes to the large majority of children making excellent progress

### **Health and Safety**

Objective:

- Ensure that the School and Centre has an effective Health and Safety Policy and that all staff are clear about their roles and responsibility in this area.

### **Induction, Supervision and Ongoing Mentoring and Coaching**

Objectives:

- Ensure staff are supported to understand the ethos and the practice in the Nursery School, Special Support Centre and Orchard Room throughout their first year.
- Ensure that all other staff are supported to be reflective practitioners of the highest quality through ongoing mentoring and coaching.

### **Inclusion**

Objectives:

- Ensure that all SEND and EYPP documentation is current and available on school website.
- Further develop the use of Person Centred Planning (PCP) including graphic facilitation with guidance from the E.P.
- Establish training needs for all staff in line with 30 hours uptake. Promote the use of Makaton and visual aids across the nursery school and day care provision.
- Further develop the use of multicultural resources and involve families in supporting this through ongoing building of trusting relationships, support and information sharing.
- Complete aspects of the Accessibility Audit as a staged process.

### **Early Years Teaching Centre**

Objective:

- Continue to foster a collective responsibility for the outcomes for young children in our locality and beyond.

### **Personal, Social and Emotional**

Objective:

- To further enhance children's progress, particularly those with EAL, CP and CIN, in the Managing Feelings and Behaviour and Making Relationships strands of PSE.

### **Communication, Language and Literacy**

Objective:

- Create enhanced opportunities to support the strands of *speaking* and *understanding* in Communication and Language and the Literacy strand of *reading*.

### **Understanding the World**

Objective:

- To further enhance children's progress, particularly those with EAL, in the people and communities strand of Understanding the World.

### **Loose Parts: Mathematics, Physical Development, Expressive Arts and Design**

Objective:

- Open-ended opportunities for children using the garden are extended and as a result, attainment is raised in physical development, mathematics and creative arts and design.

### **Future sustainability of Orchard Room provision**

Objective:

- To ensure the provision is sustainable in the long term

### **Promote the use of Treasure Baskets with 0-2 year olds**

Objective:

- To enhance the use of treasure baskets within the Orchard Room