

Early Years Pupil Premium Expenditure Report 2020-2021

Number of children and early years pupil premium grant (EYPP) received
<p>Total number of children on roll</p> <p>Autumn 2020</p> <p>AM: 55 + 7 fte in the Special Support Centre</p> <p>PM: 50+ 6fte in the Special Support Centre</p> <p>Spring 2021</p> <p>AM: 75 + 8 fte in the Special Support Centre</p> <p>PM: 69 +7 fte in the Special Support Centre</p> <p>Summer 2021</p> <p>AM: 82 + 8 fte in the Special Support Centre</p> <p>PM: 81+8 fte in the Special Support Centre</p>
<p>Total number of Children Looked After (CLA)</p> <p>1 child in Nursery School</p> <p>2 children in Orchard Room</p>
<p>Total number of children eligible for EYPP</p> <p>Autumn 2020 – 13 children - £1446.90</p> <p>Spring 2021 – 21 children - £2003.40</p> <p>Summer 2021 – 29 children - £5220.00</p>
<p>Total amount of EYPP received</p> <p>£8670.30</p>

Performance of disadvantaged children				
% of children at age-related expectation (or exceeding) in prime areas at end of year (30-50a or 40-60c)				
		GLD (expected or above) on entry	GLD (expected or above) on exit	Shift (narrowing the gap)
	PSED	82%	90%	8%
	C&L	74%	92%	18%
% of children at age related expectation (or exceeding) in all seven areas at end of year (30-50a or 40-60c)	Physical	85%	92%	7%
		GLD (expected or above) on entry	GLD (expected or above) on exit	Shift
	Literacy	65%	92%	27%
	Maths	54%	88%	34%
	UW	69%	90%	21%
	EAD	88%	92%	4%
	All Areas	74%	91%	7%
Record of EYPP spending by item/project				
Item/project		Objective	Expected Outcome	
Target children eligible for EYPP to access relevant small group interventions as described in the EYPP Policy.		<p>Identify specific areas where children accessing EYPP are working below age related expectations to improve outcomes.</p> <p>Narrow / close the gap between children who access EYPP and those who are not eligible.</p>	<p>Attainment gap narrowed so that children who are eligible for EYPP achieve at or above age related expectations in all areas of the curriculum.</p> <p>Children with recognised SEND and / or who attend the SSC will achieve at levels identified in his/her Individual Plan.</p>	

Teachers to identify vulnerable children on their tracking and plan catch up sessions for TA or teacher to deliver x3 each week. Children to access language packs, core book sessions, sound discrimination games and maths sacks to support with progress and narrowing the gap.	Enhanced levels of support for identified children during session and group times to support with their progress and development in speaking and listening, making relationships and managing feelings and behaviour.	Identified children to narrow the gap in literacy, early phonics, attention and listening, understanding and maths.
---	---	---

Total EYPP received	£8670.30	Total EYPP expenditure	£8670.30	EYPP remaining	£0
----------------------------	----------	-------------------------------	----------	-----------------------	----

