**Early Years Pupil Premium Expenditure Report 2021-2022**

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| **Number of children and early years pupil premium grant (EYPP) received** | | | |
| Total number of children on roll  Autumn 2021  80 funded 3+4 year olds+ 10 fte in the Special Support Centre  Spring 2022  113 funded 3+4 year olds + 16 fte in the Special Support Centre  Summer 2022  132 funded 3+4 year olds + 16 fte in the Special Support Centre | | | |
| Total number of Children Looked After (CLA)  1 child in Nursery School  0 children in Orchard Room | | | |
| Total number of children eligible for EYPP  Autumn 2021– 24 children - £5040  Spring 2022 –35 children - £6300  Summer 2022 – 39children - £7511 | | | |
| **Total amount of EYPP received**  **£11,781.90** | | | |
| **Performance of disadvantaged children** | | | |
| % of children at age-related expectation (or exceeding) in prime areas at end of year | | | |  |  |  |  | | --- | --- | --- | --- | |  | GLD (expected or above) on entry | GLD (expected or above) on exit | Shift  (narrowing the gap) | | PSED | 60% | 80% | 20% | | C&L | 33% | 53% | 20% | | Physical | 87% | 93% | 6% | |
| Context | | | Of the six children who did not make GLD on exit in Communication and Language, five had been referred to SALT where they were accessing ongoing clinic support for their Communication and Language needs. Two of the five children were referred to SEND Under 5 due to parent’s ongoing concerns. (One child possible ASC and behaviour difficulties and the other language acquisition in their heritage language.)  The other child who did not have GLD on exit had poor attendance and EAL. The keyworker worked alongside the family across three terms to address this. |
| **Record of EYPP spending by item/project** | | | |
| **Item/project** |  | **Objective** | **Expected Outcome** |
| Target children eligible for EYPP to access relevant small group interventions as described in the EYPP Policy.  Teachers to identify vulnerable children on their tracking and plan catch up sessions for TA or teacher to deliver x3 each week.  Children to access language packs, core book sessions, sound discrimination games and maths sacks to support with progress and narrowing the gap. |  | Identify specific areas where children accessing EYPP are working below age related expectations to improve outcomes.  Narrow / close the gap between children who access EYPP and those who are not eligible.  Enhanced levels of support for identified children during session and group times to support with their progress and development in speaking and listening, making relationships and managing feelings and behaviour. | Attainment gap narrowed so that children who are eligible for EYPP achieve at or above age related expectations in all areas of the curriculum.  Children with recognised SEND and / or who attend the SSC will achieve at levels identified in his/her Individual Plan.  Identified children to narrow the gap in literacy, early phonics, attention and listening, understanding and maths. |

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| **Total EYPP received** | £11,781.90 | **Total EYPP expenditure** | £11,781.90 | **EYPP remaining** | £0 |

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